

2006-07 Academic Excellence Indicator System

District Name: GRAND PRAIRIE ISD

Campus Name: SALLYE MOORE ELEMENTARY SCHOOL

Campus #: 057910125

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 565
Grade Span: KG - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: SALLYE MOORE ELEMENTARY SC
Campus #: 057910125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	87%	92%	93%	94%	90%	> 99%	*	80%	89%	96%	> 99%	89%	78%
	2006	90%	90%	94%	89%	85%	88%	> 99%	*	80%	94%	86%	*	84%	57%
Mathematics	2007	82%	81%	84%	94%	92%	92%	> 99%	*	> 99%	91%	96%	75%	93%	83%
	2006	83%	81%	86%	77%	67%	75%	> 99%	*	80%	75%	79%	*	74%	57%
All Tests	2007	78%	77%	80%	91%	89%	90%	> 99%	*	80%	88%	94%	75%	89%	78%
	2006	79%	77%	82%	76%	67%	76%	> 99%	*	60%	75%	77%	*	71%	43%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	82%	88%	94%	90%	93%	> 99%	*	*	93%	95%	*	92%	*
	2006	83%	80%	89%	95%	88%	> 99%	> 99%	*	*	97%	93%	*	93%	> 99%
Mathematics	2007	86%	84%	88%	96%	95%	93%	> 99%	*	*	> 99%	93%	*	88%	*
	2006	84%	82%	90%	92%	83%	96%	> 99%	*	*	91%	93%	*	85%	> 99%
Writing	2007	91%	94%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	92%	87%	94%	98%	96%	> 99%	> 99%	*	*	97%	> 99%	*	> 99%	> 99%
All Tests	2007	75%	74%	80%	93%	90%	90%	> 99%	*	*	93%	93%	*	88%	*
	2006	74%	69%	83%	88%	71%	96%	> 99%	*	*	88%	87%	*	79%	> 99%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	77%	88%	90%	89%	86%	> 99%	*	*	89%	91%	*	85%	*
	2006	81%	76%	87%	89%	93%	84%	85%	*	> 99%	91%	85%	57%	86%	80%
Mathematics	2007	86%	80%	88%	89%	85%	86%	> 99%	*	*	89%	88%	*	88%	*
	2006	82%	80%	90%	93%	87%	94%	> 99%	*	> 99%	96%	89%	> 99%	94%	80%
Science	2007	78%	68%	85%	82%	70%	86%	92%	*	*	78%	85%	*	88%	*
	2006	76%	72%	81%	88%	91%	86%	92%	*	86%	91%	85%	86%	92%	60%
All Tests	2007	69%	59%	75%	74%	64%	73%	92%	*	*	68%	80%	*	77%	*
	2006	66%	60%	71%	80%	81%	78%	79%	*	86%	83%	77%	63%	78%	40%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	84%	93%	95%	94%	94%	> 99%	*	85%	94%	95%	91%	92%	79%
	2006	87%	82%	94%	93%	92%	92%	98%	*	93%	95%	91%	92%	91%	82%
Mathematics	2007	77%	69%	88%	95%	94%	94%	> 99%	*	> 99%	94%	96%	79%	94%	83%
	2006	75%	68%	90%	88%	82%	89%	> 99%	*	93%	89%	87%	> 99%	85%	78%
Writing	2007	92%	92%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	91%	87%	95%	98%	96%	> 99%	> 99%	*	*	97%	> 99%	*	> 99%	> 99%
Science	2007	71%	59%	85%	82%	70%	86%	92%	*	*	78%	85%	*	88%	*
	2006	70%	60%	81%	88%	91%	86%	92%	*	86%	91%	85%	86%	92%	60%
All Tests	2007	70%	61%	81%	88%	82%	90%	98%	*	85%	87%	90%	79%	89%	71%
	2006	67%	59%	83%	82%	75%	83%	95%	*	79%	83%	81%	93%	77%	65%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	84%	93%	95%	94%	94%	> 99%	*	85%	94%	95%	91%	92%	79%
	2006	87%	82%	94%	93%	92%	92%	98%	*	93%	95%	91%	92%	91%	82%
Mathematics	2007	77%	69%	88%	95%	94%	94%	> 99%	*	> 99%	94%	96%	79%	94%	83%
	2006	75%	68%	90%	88%	82%	89%	> 99%	*	93%	89%	87%	> 99%	85%	78%
Writing	2007	92%	92%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	91%	87%	95%	98%	96%	> 99%	> 99%	*	*	97%	> 99%	*	> 99%	> 99%
Science	2007	66%	54%	80%	77%	66%	79%	92%	*	*	76%	78%	33%	84%	*
	2006	64%	54%	80%	84%	91%	81%	73%	*	86%	84%	83%	50%	83%	50%
All Tests	2007	67%	58%	80%	87%	80%	88%	98%	*	85%	85%	88%	60%	87%	69%
	2006	65%	56%	83%	80%	75%	81%	89%	*	79%	80%	80%	68%	74%	62%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	23%	33%	36%	36%	28%	57%	*	15%	34%	37%	27%	29%	13%
	2006	27%	19%	33%	30%	25%	31%	39%	*	36%	27%	34%	23%	22%	24%
Mathematics	2007	25%	19%	34%	42%	37%	39%	56%	*	42%	41%	42%	36%	40%	22%
	2006	23%	18%	36%	38%	25%	44%	51%	*	36%	38%	38%	27%	36%	28%
Writing	2007	30%	23%	27%	58%	63%	57%	53%	*	*	41%	70%	*	46%	*
	2006	30%	21%	23%	21%	13%	24%	33%	*	*	21%	21%	*	25%	14%
Science	2007	19%	12%	33%	38%	26%	38%	67%	*	*	43%	32%	*	41%	*
	2006	16%	10%	26%	31%	31%	23%	42%	*	57%	38%	23%	14%	31%	20%
All Tests	2007	13%	9%	16%	20%	16%	18%	36%	*	8%	17%	23%	21%	16%	4%
	2006	11%	7%	16%	14%	5%	17%	26%	*	14%	11%	18%	7%	10%	10%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	90%	96%	94%	89%	> 99%	88%	*	*	93%	> 99%	94%	98%	> 99%
	2006	84%	82%	91%	98%	> 99%	95%	> 99%	*	*	96%	> 99%	98%	97%	> 99%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	> 99%	96%	89%	> 99%	*	*	*	95%	> 99%	96%	> 99%	> 99%
	2006	87%	85%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	91%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	83%	> 99%	95%	> 99%	89%	> 99%	*	*	92%	> 99%	95%	93%	*
Writing	2007	79%	81%	> 99%	78%	*	*	*	*	*	71%	*	78%	88%	*
	2006	68%	68%	80%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
All Tests	2007	82%	84%	93%	88%	78%	> 99%	*	*	*	84%	> 99%	88%	94%	> 99%
	2006	74%	72%	84%	96%	> 99%	90%	> 99%	*	*	92%	> 99%	96%	93%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 565
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School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: SALLYE MOORE ELEMENTARY SC
Campus #: 057910125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.6%	99.5%	98.6%	100.0%	99.2%	94.2%	*	100.0%	98.7%	98.6%	90.5%	99.3%	96.9%
By Program														
TAKS (1 or more)	91.1%	91.2%	94.0%	91.0%	92.8%	91.1%	88.5%	*	92.9%	87.9%	94.3%	38.1%	87.9%	78.1%
Not on TAKS	6.7%	6.4%	5.7%	7.6%	7.2%	8.1%	5.8%	*	7.1%	10.7%	4.3%	52.4%	11.4%	18.8%
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.1%	4.1%	5.5%	5.2%	4.8%	5.8%	*	7.1%	8.7%	2.1%	38.1%	9.4%	12.5%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.7%	1.1%	2.1%	2.1%	3.2%	0.0%	*	0.0%	2.0%	2.1%	14.3%	2.0%	6.3%
By Acct Status														
Acct System	91.6%	90.8%	90.8%	93.8%	91.8%	96.0%	90.4%	*	100.0%	94.0%	93.6%	85.7%	91.9%	93.8%
Non-Acct System	6.1%	6.8%	8.3%	4.8%	8.2%	3.2%	3.8%	*	0.0%	4.7%	5.0%	4.8%	7.4%	3.1%
Mobile	5.4%	6.2%	8.3%	4.8%	8.2%	3.2%	3.8%	*	0.0%	4.7%	5.0%	4.8%	7.4%	3.1%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.4%	0.6%	1.4%	0.0%	0.8%	5.8%	*	0.0%	1.3%	1.4%	9.5%	0.7%	3.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	1.0%	0.0%	0.0%	5.8%	*	0.0%	1.3%	0.7%	7.1%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.3%	0.3%	0.0%	0.8%	0.0%	*	0.0%	0.0%	0.7%	2.4%	0.7%	3.1%
Total Count	3,040,283	16,811	277	289	97	124	52	2	14	149	140	42	149	32
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	99.1%	96.4%	98.9%	98.2%	90.6%	*	94.4%	95.0%	97.8%	77.3%	96.8%	93.3%
By Program														
TAKS (1 or more)	90.7%	91.3%	91.5%	89.5%	93.2%	91.2%	83.0%	*	88.9%	85.8%	93.4%	34.1%	86.4%	80.0%
Not on TAKS	6.4%	5.9%	7.3%	6.9%	5.7%	7.0%	7.5%	*	5.6%	9.2%	4.4%	43.2%	10.4%	13.3%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	5.9%	4.7%	5.7%	4.4%	1.9%	*	5.6%	5.7%	3.7%	29.5%	7.2%	10.0%
TAKS-I/SDAA II Only	0.8%	1.4%	0.9%	2.2%	0.0%	2.6%	5.7%	*	0.0%	3.5%	0.7%	13.6%	3.2%	3.3%
By Acct Status														
Acct System	90.5%	89.8%	90.6%	89.2%	93.2%	88.6%	86.8%	*	83.3%	88.7%	89.7%	75.0%	87.2%	80.0%
Non-Acct System	6.5%	7.4%	8.1%	7.2%	5.7%	9.6%	3.8%	*	11.1%	6.4%	8.1%	2.3%	9.6%	13.3%
Mobile	5.6%	6.3%	7.8%	6.1%	4.5%	9.6%	3.8%	*	0.0%	5.7%	6.6%	2.3%	7.2%	10.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	1.1%	1.1%	0.0%	0.0%	*	11.1%	0.7%	1.5%	0.0%	2.4%	3.3%
Not Tested	2.9%	2.8%	0.9%	3.6%	1.1%	1.8%	9.4%	*	5.6%	5.0%	2.2%	22.7%	3.2%	6.7%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.4%	0.3%	3.6%	1.1%	1.8%	9.4%	*	5.6%	5.0%	2.2%	22.7%	3.2%	6.7%
LEP Exempt	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	16,390	314	277	88	114	53	4	18	141	136	44	125	30

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	46%	49%	43%	60%	*	*	*	*	*	*	40%	*	
	2006	51%	43%	50%	50%	*	*	*	*	*	*	*	*	*	
Mathematics	2007	34%	29%	50%	71%	60%	70%	*	*	80%	57%	*	67%	*	
	2006	32%	26%	44%	75%	75%	67%	*	*	86%	67%	*	83%	*	
Average TGI Growth															
Reading/ELA	2007	0.55	0.45	0.68	0.81	0.95	*	*	*	*	*	*	0.80	*	
	2006	0.56	0.37	0.70	1.68	*	*	*	*	*	*	*	*	*	
Mathematics	2007	0.33	0.25	0.46	0.90	0.61	0.92	*	*	1.15	0.54	*	0.82	*	
	2006	0.34	0.19	0.51	0.63	0.68	0.55	*	*	0.86	0.46	*	0.60	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	14%	9%	7%	6%	10%	< 1%	*	20%	11%	4%	< 1%	11%	22%
	2006	12%	14%	7%	12%	15%	12%	< 1%	*	33%	9%	14%	*	19%	43%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	93%	96%	95%	97%	94%	> 99%	*	80%	93%	98%	> 99%	92%	83%
	2006	94%	93%	98%	92%	90%	91%	> 99%	*	80%	94%	91%	*	90%	71%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	36.7%	40.0%	0.0%	*	*	-	-	*	*	*	*	*	*
	2005	49.0%	33.8%	33.3%	*	-	*	-	-	*	-	*	*	-	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Retained in Grade 3															
	2007	83%	83%	*	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	86%	92%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	23%	13%	10%	11%	14%	< 1%	*	*	11%	9%	*	15%	*
	2006	20%	25%	14%	13%	10%	16%	15%	*	13%	9%	19%	43%	18%	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	86%	93%	94%	93%	97%	> 99%	*	*	97%	91%	*	91%	*
	2006	89%	86%	95%	93%	97%	89%	92%	*	> 99%	96%	90%	86%	92%	80%
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	70.3%	77.8%	100.0%	*	*	-	-	*	100.0%	*	*	*	*
	2005	69.9%	59.6%	76.4%	*	*	-	-	-	*	-	-	*	-	

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	21%	13%	11%	15%	14%	< 1%	*	*	11%	12%	*	12%	*
2006	19%	21%	12%	7%	13%	6%	< 1%	*	< 1%	4%	11%	< 1%	6%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	87%	94%	97%	96%	97%	> 99%	*	*	95%	> 99%	*	> 99%	*
2006	90%	88%	95%	95%	90%	97%	> 99%	*	> 99%	98%	92%	> 99%	94%	80%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	70.1%	100.0%	100.0%	*	*	-	-	-	*	100.0%	*	*	*
2005	69.6%	63.8%	89.9%	*	-	*	-	-	-	-	*	-	-	-
English Language Learners Progress Measure														
2006-07	70%	72%	85%	84%	*	75%	*	*	> 99%	75%	90%	20%	84%	82%
2005-06	66%	68%	79%	75%	*	77%	*	*	57%	81%	69%	50%	71%	67%
Attendance Rate														
2005-06	95.5%	95.2%	96.5%	96.7%	97.1%	96.3%	96.9%	*	97.6%	96.8%	96.7%	95.4%	96.2%	96.7%
2004-05	95.7%	95.3%	96.7%	96.9%	97.3%	96.5%	96.8%	*	97.7%	96.7%	97.1%	95.7%	96.6%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 565
Grade Span: KG - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: SALLYE MOORE ELEMENTARY SC
Campus #: 057910125

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	565	100.0%	22,263	24,565	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.1%	2.7%	4.1%
Kindergarten	79	14.0%	12.6%	7.5%	7.7%
Grade 1	104	18.4%	15.0%	8.5%	8.1%
Grade 2	93	16.5%	14.8%	7.8%	7.7%
Grade 3	119	21.1%	16.8%	7.5%	7.6%
Grade 4	83	14.7%	18.3%	7.6%	7.4%
Grade 5	87	15.4%	15.3%	8.1%	7.4%
Grade 6	0	0.0%	2.7%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	5.0%	5.7%
Ethnic Distribution:					
African American	179	31.7%	11.8%	16.8%	14.4%
Hispanic	254	45.0%	42.1%	59.9%	46.3%
White	100	17.7%	43.1%	18.9%	35.7%
Native American	3	0.5%	0.4%	0.7%	0.3%
Asian/Pac. Islander	29	5.1%	2.7%	3.7%	3.3%
Economically Disadvantaged	300	53.1%	53.2%	62.5%	55.5%
Limited English Proficient (LEP)	70	12.4%	10.2%	21.1%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.3%	0.5%	4.6%	2.3%
At-Risk	241	42.7%	40.0%	57.9%	48.3%
Mobility (2005-06)	103	19.0%	19.8%	26.0%	22.3%
Number of Students per Teacher	14.9	n/a	14.8	15.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	4.7%	1.7%	2.9%	33.3%	16.3%	12.8%	11.9%
Grade 1	4.1%	7.0%	8.9%	6.0%	5.3%	9.2%	18.8%	10.2%
Grade 2	0.0%	2.9%	3.9%	3.6%	0.0%	3.7%	6.8%	4.4%
Grade 3	5.3%	2.1%	4.1%	3.0%	8.3%	1.9%	3.2%	2.3%
Grade 4	1.6%	1.4%	1.1%	1.8%	0.0%	0.9%	0.0%	1.3%
Grade 5	0.0%	1.8%	4.4%	2.9%	0.0%	2.1%	2.2%	1.8%
Grade 6	-	0.6%	1.5%	1.2%	-	1.3%	2.8%	1.7%
Grade 7	-	-	2.0%	2.2%	-	-	3.0%	2.4%
Grade 8	-	-	1.6%	1.6%	-	-	3.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 565
 Grade Span: KG - 05
 School Type: Elementary

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE MOORE ELEMENTARY SC
 Campus #: 057910125

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	19.0	17.9	19.5
Grade 1	19.5	18.9	18.6	19.5
Grade 2	17.8	18.9	18.3	19.6
Grade 3	19.2	19.2	18.3	19.5
Grade 4	19.7	19.7	18.8	20.2
Grade 5	21.0	21.3	21.8	22.3
Grade 6	-	21.9	23.4	21.8
Mixed Grades	-	18.0	-	25.0
Secondary: English/Language Arts	-	-	23.0	20.0
Foreign Languages	-	-	23.8	20.9
Mathematics	-	-	21.8	20.0
Science	-	-	25.5	21.0
Social Studies	-	-	25.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 565
Grade Span: KG - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: SALLYE MOORE ELEMENTARY SC
Campus #: 057910125

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.0	83.0%	84.6%	67.4%	62.7%
Teachers	38.0	71.7%	72.9%	54.5%	50.7%
Professional Support	4.0	7.5%	8.4%	9.2%	8.2%
Campus Admin. (School Leader.)	2.0	3.8%	3.3%	3.0%	2.8%
Educational Aides:	9.0	17.0%	15.4%	8.8%	10.0%
Total Minority Staff:	10.0	18.9%	19.9%	41.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	4.0	10.5%	1.9%	12.9%	9.3%
Hispanic	2.0	5.3%	14.0%	15.9%	20.8%
White	32.0	84.2%	83.2%	69.5%	68.5%
Native American	0.0	0.0%	0.1%	0.7%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.0%	1.2%
Males	3.0	7.9%	6.8%	22.8%	22.8%
Females	35.0	92.1%	93.2%	77.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.9%	7.3%	10.4%	8.1%
1-5 Years Experience	9.0	23.7%	26.5%	32.3%	29.1%
6-10 Years Experience	13.0	34.2%	19.1%	20.2%	19.6%
11-20 Years Experience	7.0	18.4%	25.4%	18.0%	23.6%
Over 20 Years Experience	6.0	15.8%	21.7%	19.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.1 yrs.	12.2 yrs.	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	8.1 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$38,148	\$41,757	\$38,095
1-5 Years Experience		\$43,556	\$38,641	\$44,048	\$39,880
6-10 Years Experience		\$45,310	\$41,486	\$45,522	\$42,380
11-20 Years Experience		\$48,042	\$46,409	\$48,442	\$47,042
Over 20 Years Experience		\$60,018	\$54,019	\$58,360	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,459	\$44,466	\$47,625	\$44,897
Professional Support		\$61,068	\$48,164	\$56,444	\$52,940
Campus Administration (School Leadership)		\$68,846	\$65,560	\$68,094	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 565
Grade Span: KG - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: SALLYE MOORE ELEMENTARY SC
Campus #: 057910125

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,626,219	100.0%	\$4,656	\$2,982,029	100.0%	\$5,287	\$112,205,598	100.0%	\$5,626
Instruction (11,95)	\$2,090,688	79.6%	\$3,707	\$2,247,823	75.4%	\$3,986	\$82,040,531	73.1%	\$4,113
Instructional-Related Services (12,13)	\$101,015	3.8%	\$179	\$118,191	4.0%	\$210	\$4,763,894	4.2%	\$239
Instructional Leadership (21)	\$53,007	2.0%	\$94	\$53,007	1.8%	\$94	\$1,754,070	1.6%	\$88
School Leadership (23)	\$199,042	7.6%	\$353	\$203,117	6.8%	\$360	\$7,088,747	6.3%	\$355
Support Services-Student (31,32,33)	\$182,428	6.9%	\$323	\$183,757	6.2%	\$326	\$5,911,702	5.3%	\$296
Other Campus Costs (35,36,51,52,53)	\$39	0.0%	\$0	\$176,134	5.9%	\$312	\$10,646,654	9.5%	\$534
By Program:									
Total Operating Expenditures	\$2,626,180	100.0%	\$4,656	\$2,794,543	100.0%	\$4,955	\$100,941,911	100.0%	\$5,061
Bilingual/ESL Education (25)	\$369,586	14.1%	\$655	\$372,586	13.3%	\$661	\$3,238,150	3.2%	\$162
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$176,548	6.7%	\$313	\$275,907	9.9%	\$489	\$10,930,604	10.8%	\$548
Gifted & Talented Education (21)	\$69,406	2.6%	\$123	\$69,906	2.5%	\$124	\$2,000,397	2.0%	\$100
Regular Education (11)	\$1,500,619	57.1%	\$2,661	\$1,512,898	54.1%	\$2,682	\$69,087,118	68.4%	\$3,464
Special Education (23)	\$510,021	19.4%	\$904	\$563,246	20.2%	\$999	\$15,685,642	15.5%	\$786
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	49	8.7%	8.7%	18.3%	14.8%
Career & Technology Education	0	0.0%	0.0%	18.7%	20.6%
Gifted & Talented Education	57	10.1%	6.3%	7.8%	7.5%
Special Education	69	12.2%	10.3%	11.8%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	15.8%	6.0%	18.5%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	3.9%
Compensatory Education	1.0	2.6%	8.0%	4.9%	3.3%
Gifted & Talented Education	1.0	2.6%	1.7%	4.4%	2.0%
Regular Education	25.0	65.8%	75.6%	54.1%	70.6%
Special Education	5.0	13.2%	8.7%	12.1%	10.0%
Other	0.0	0.0%	0.0%	1.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
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